

# FRENCH

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**Awarding Body:** AQA

**Method of Assessment:** 40% exam (1 Reading and 1 Listening) and 60% Controlled Assessment (1 Speaking and 1 Writing)

**Length of Exams:** Listening exam Foundation Tier 30 minutes, Higher Tier 40 minutes (+5 minutes reading time). Reading exam Foundation Tier 30 minutes, Higher Tier 50 minutes.

## **Breakdown of Units:**

**Unit 1:** Listening 20% of the marks

The listening test consists of items of varying length which will not place an undue burden on memory. Comprehension of announcements, short conversations, instructions, short news items and telephone messages will be required, together with some material which will be longer and may include reference to past, present and future events and some unfamiliar language. Students will be expected to identify main points and extract details and points of view.

**Unit 2:** Reading 20% of the marks

The reading test consists of short items testing comprehension of instructions, public notices and advertisements together with some longer extracts from brochures, guides, letters, newspapers, magazines, books, faxes, email and web sites which may include reference to past, present and future events and will include some unfamiliar language. A number of questions will be set on the material to test students' ability to identify key points and extract specific details.

**Unit 3:** Speaking 30% of the marks

2 recordings of 4-6 minutes (completed in class under exam conditions)

These tasks are un-tiered. Differentiation is by outcome, not by task. Both tasks are in the form of a dialogue. The tasks will be marked by the teacher and submitted to AQA for moderation.

**Unit 4:** Writing 30% of the marks

2 timed essays of 250-300 words each (completed in class under exam conditions). Students will be expected, as they progress linguistically, to:

- cope with a greater degree of unpredictability
- deal with a widening range of potential problems
- understand and use more accurately a widening range of vocabulary and structures, including some unfamiliar language
- understand issues and opinions
- discuss issues and give opinions
- give full descriptions and accounts

Students are required to understand and provide information and opinions about these contexts relating to their own life and that of other people, including people in countries/communities where French is spoken.